

Archaeology Day



Rationale

Grace Shaw, Deputy Head at The Langley Academy Primary, identified that students could recall information about different periods of history but lacked the understanding of how we know about these past societies. The project aimed to increase Year 3 pupils' knowledge of how we know about the past through taking part in archaeological activities.

What we did...

Students rotated around activities throughout the day that enabled them to experience excavation and develop other skills that archaeologists use on a daily basis. Activities included plan drawing the excavation trench, washing finds, dissecting Iron Age coprolites, using aerial photographs to determine where to dig and recording small finds. Students also participated in a Q&A session with an archaeologist (our Museum Learning Officer) and had the opportunity to handle prehistoric objects.

What were the outcomes of the day?

Several students expressed their interest in archaeology through explaining how they wanted to be archaeologists when they were older.

Review of the students' written reflection highlighted that 95% of students recalled at least 1 piece of specialist vocab and 70% recalled more than two words relating to jobs that archaeologists do.

Overall through hands-on learning the students gained an understanding of the role of archaeologists and how they piece together evidence to form an understanding about the past.

